

OVERVIEW

SOMERSET

GREEN BROOK TWP

GRADE SPAN 04-08

GREEN BROOK MIDDLE SCHOOL

132 JEFFERSON AVE

GREEN BROOK, NEW JERSEY 08812-2608

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	43	81	42%
College and Career Readiness	86	91	100%
Student Growth	30	49	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile**.

High Performance is defined as being **between the 60th and 79.9th percentiles**.

Average Performance is defined as being **between the 40th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **81%** of schools statewide as noted by its statewide percentile and **43%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **42%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **91%** of schools statewide as noted by its statewide percentile and **86%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **49%** of schools statewide as noted by its statewide percentile and **30%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

DEMOGRAPHIC INFORMATION

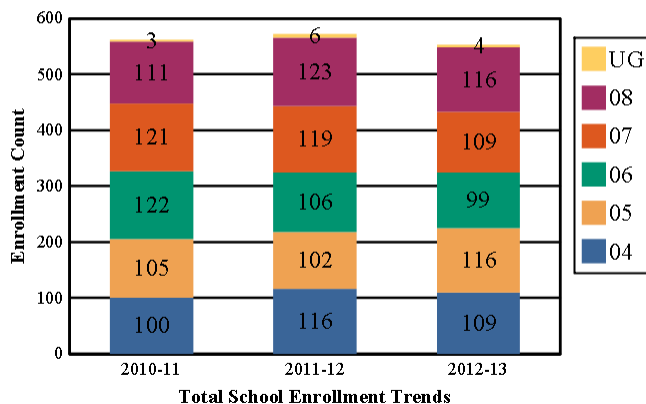
SOMERSET

GREEN BROOK TWP

GRADE SPAN 04-08

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



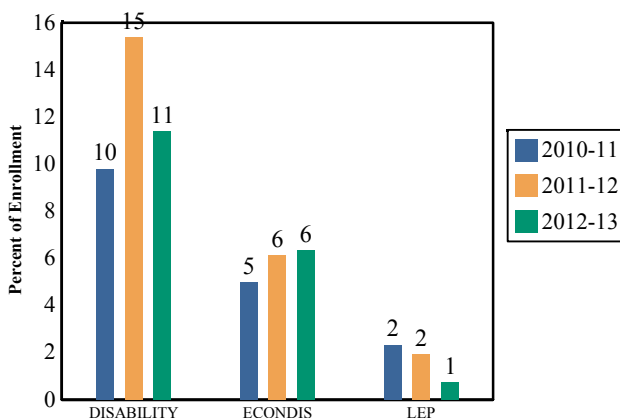
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent

2011-12	572
2012-13	553

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	63	11%
Economically Disadvantaged Students	35	6.3%
Limited English Proficient Students	4	0.7%

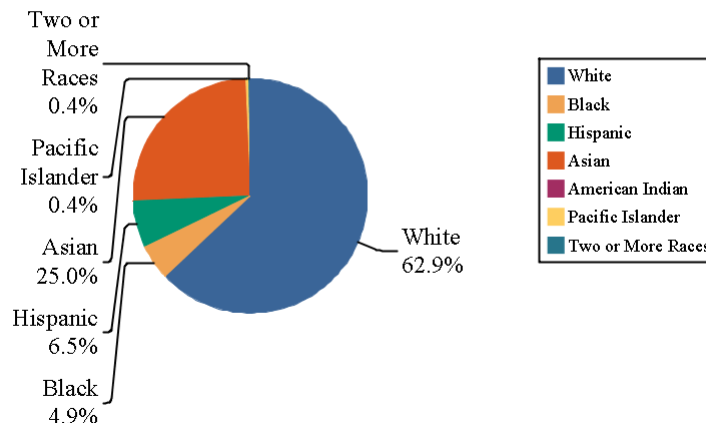
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	74.9%
Chinese	7.4%
Spanish	2.9%
Portuguese	2.5%
Gujarati	1.6%
Hindi	1.4%
Other	9.3%

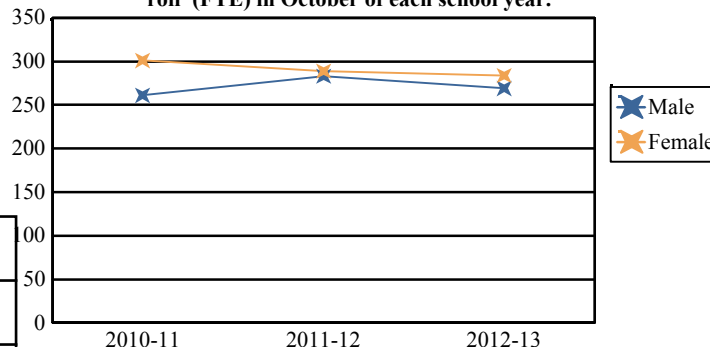
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	261	301
2011-12	283	289
2012-13	269	284

ACADEMIC ACHIEVEMENT

SOMERSET

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GRADE SPAN 04-08

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	83%	39	79	33%
NJASK Math Proficiency and above	86%	46	82	50%
SUMMARY - Academic Achievement		43	81	42%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

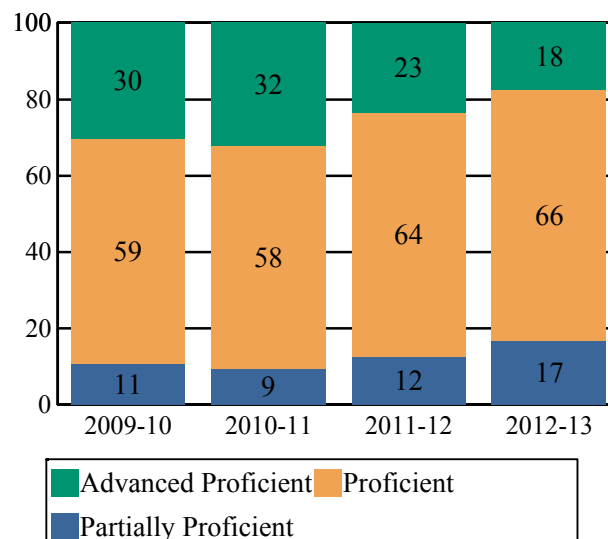
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	542	83.4	90	NO
White	344	81.1	90	NO
Black	-	-		--
Hispanic	34	85.3	90	YES*
American Indian	-	-		--
Asian	137	91.9	90	YES
Two or More Races	-	-		--
Students with Disability	67	43.3	67.6	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	32	71.9	88.6	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

SOMERSET

GREEN BROOK TWP

GRADE SPAN 04-08

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

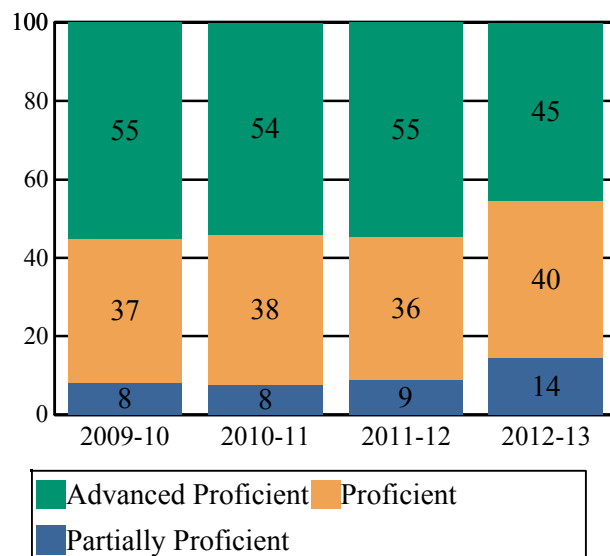
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	541	85.6	90	NO
White	343	83.1	90	NO
Black	-	-		--
Hispanic	34	76.5	88.7	YES*
American Indian	-	-		--
Asian	137	95.6	90	YES
Two or More Races	-	-		--
Students with Disability	66	54.6	65.5	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	32	59.4	80	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

SOMERSET

GREEN BROOK TWP

GRADE SPAN 04-08

NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	60%	33%
White	3%	52%	45%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	13%	77%	10%
Two or More Races	-	-	-
Students with Disability	0%	20%	80%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 05

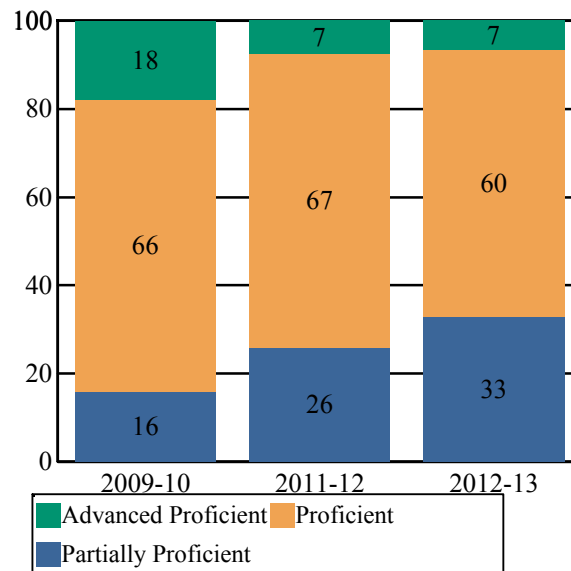
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	67%	21%
White	7%	73%	20%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	39%	48%	13%
Two or More Races	-	-	-
Students with Disability	7%	29%	64%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

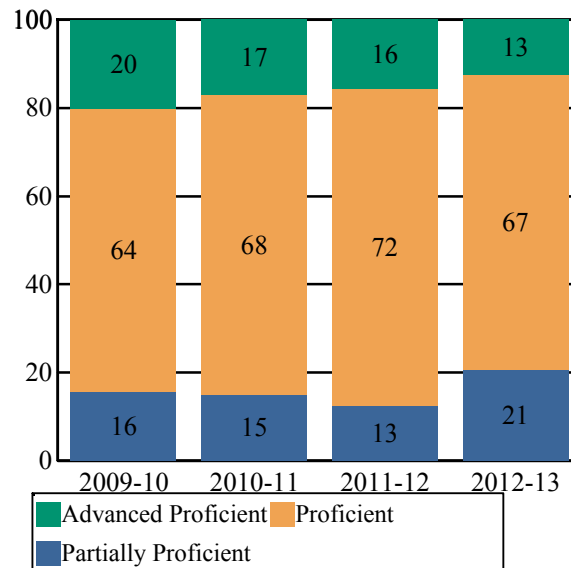
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

SOMERSET

GREEN BROOK TWP

GRADE SPAN 04-08

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	73%	17%
White	3%	80%	17%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	25%	63%	13%
Two or More Races	-	-	-
Students with Disability	0%	50%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

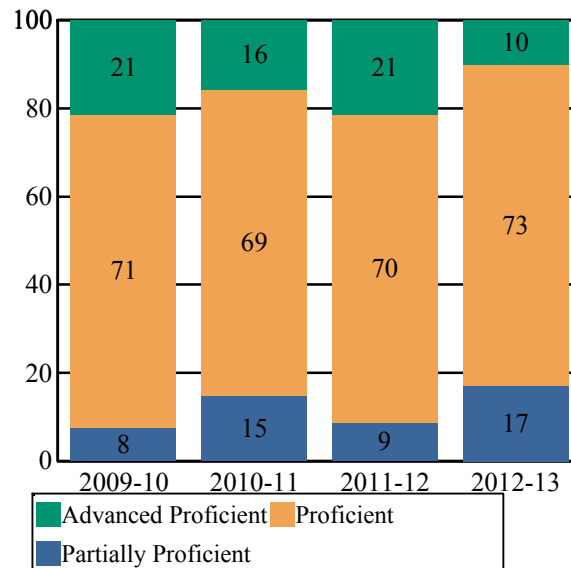
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	61%	11%
White	22%	65%	13%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	50%	46%	4%
Two or More Races	-	-	-
Students with Disability	0%	50%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

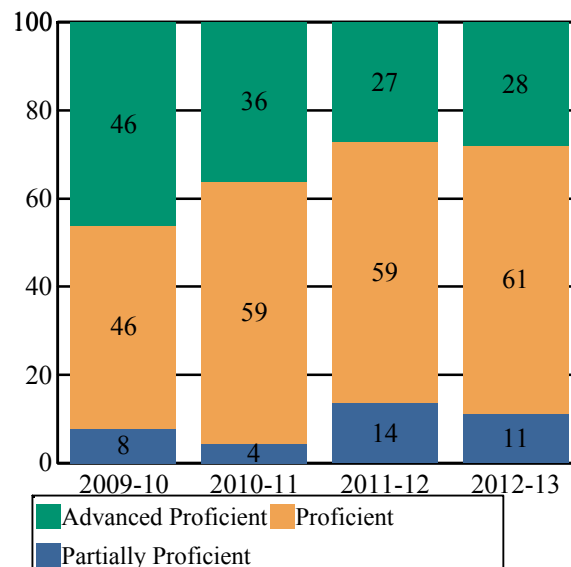
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

SOMERSET

GREEN BROOK TWP

GRADE SPAN 04-08

NJASK Results - Language Arts Literacy Grade Level - 08

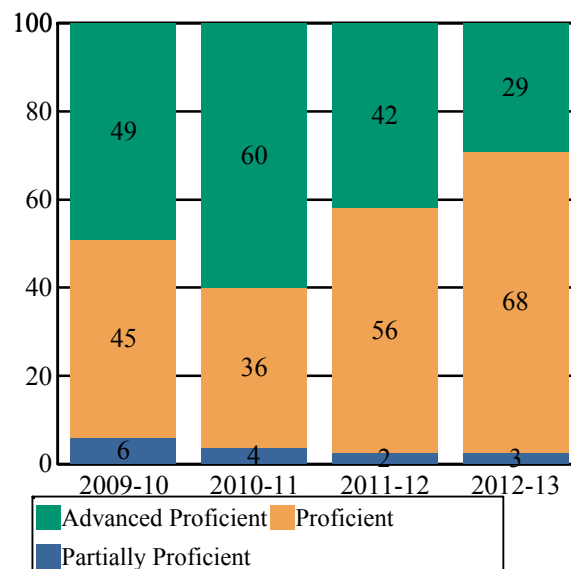
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	68%	3%
White	22%	75%	3%
Black	-	-	-
Hispanic	8%	83%	8%
American Indian	-	-	-
Asian	54%	46%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

ACADEMIC ACHIEVEMENT

SOMERSET

GREEN BROOK TWP

GRADE SPAN 04-08

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NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	57%	18%
White	15%	63%	22%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	53%	40%	7%
Two or More Races	-	-	-
Students with Disability	0%	73%	27%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 05

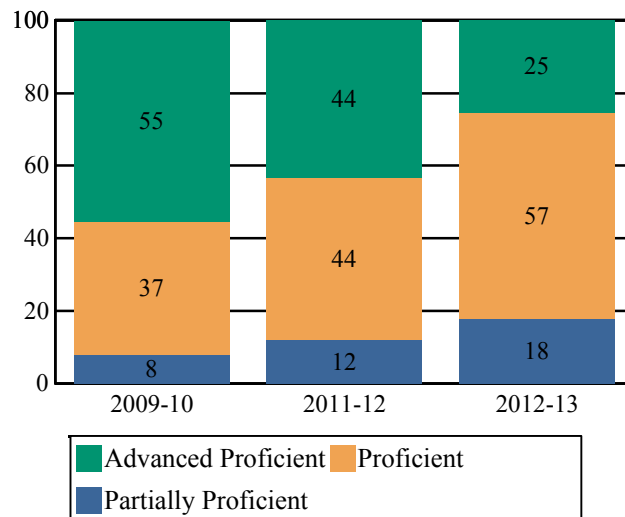
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	51%	39%	10%
White	47%	43%	10%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	87%	13%	0%
Two or More Races	-	-	-
Students with Disability	21%	36%	43%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

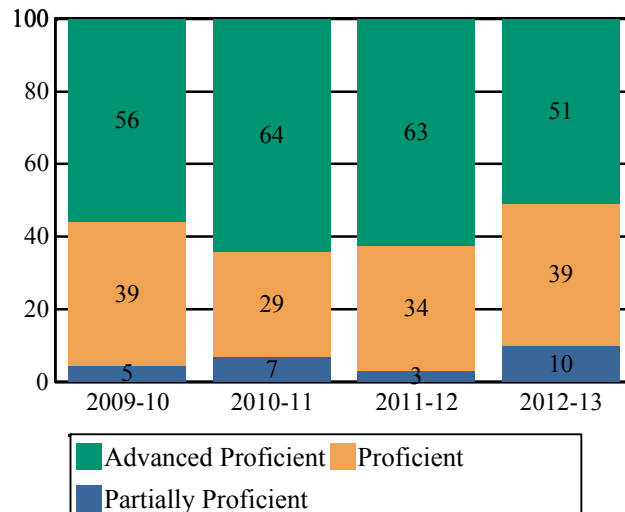
NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

SOMERSET

GREEN BROOK TWP

GRADE SPAN 04-08

GREEN BROOK MIDDLE SCHOOL

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NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	53%	36%	11%
White	47%	43%	10%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	78%	19%	3%
Two or More Races	-	-	-
Students with Disability	7%	47%	47%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 07

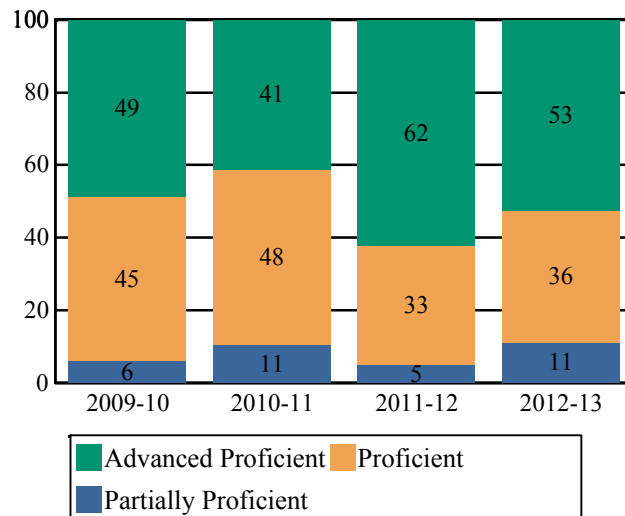
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	47%	33%	21%
White	36%	38%	26%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	79%	14%	7%
Two or More Races	-	-	-
Students with Disability	8%	33%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

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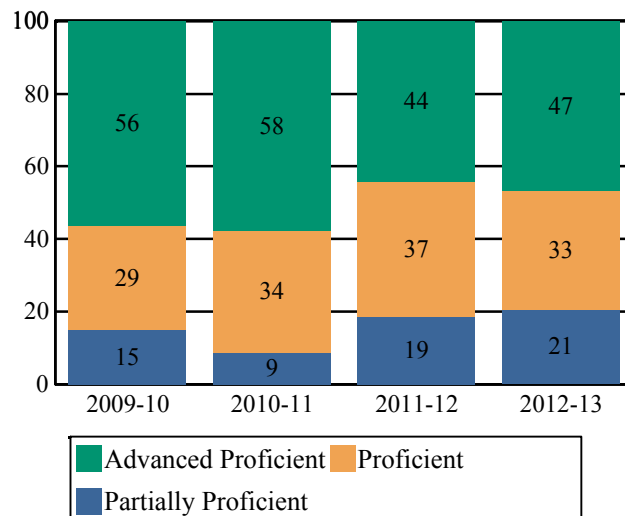
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

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ACADEMIC ACHIEVEMENT

SOMERSET

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GRADE SPAN 04-08

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NJASK Results - MATH Grade Level - 08

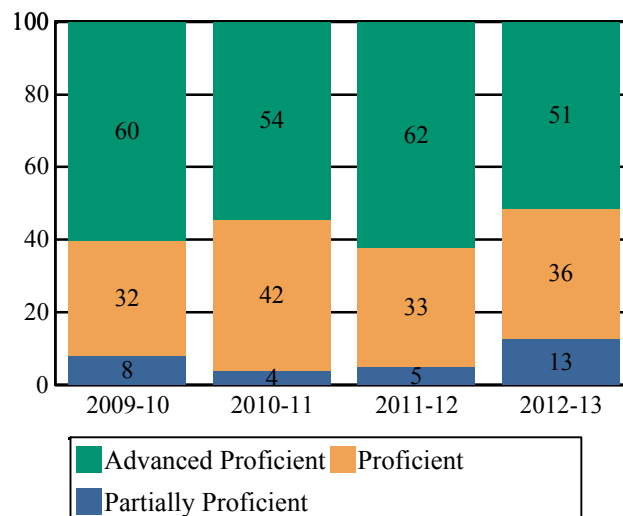
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	51%	36%	13%
White	41%	45%	14%
Black	-	-	-
Hispanic	42%	33%	25%
American Indian	-	-	-
Asian	88%	8%	4%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

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Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

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Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

ACADEMIC ACHIEVEMENT

SOMERSET

GREEN BROOK TWP

GRADE SPAN 04-08

NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	48%	48%	4%
White	40%	54%	6%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	70%	30%	0%
Two or More Races	-	-	-
Students with Disability	33%	47%	20%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

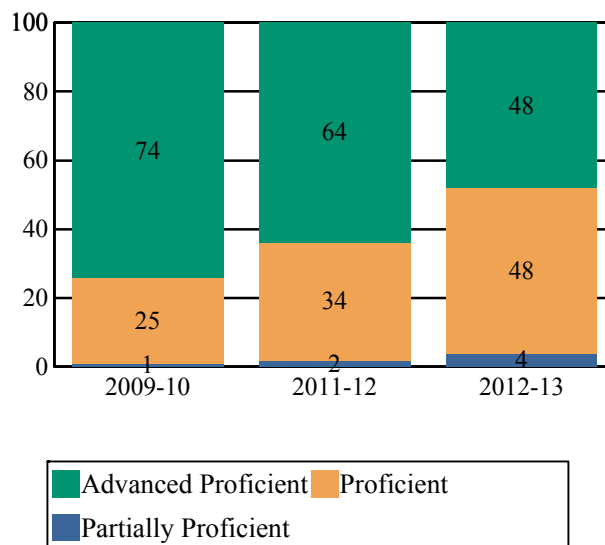
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	44%	45%	10%
White	39%	47%	13%
Black	-	-	-
Hispanic	17%	83%	0%
American Indian	-	-	-
Asian	71%	25%	4%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

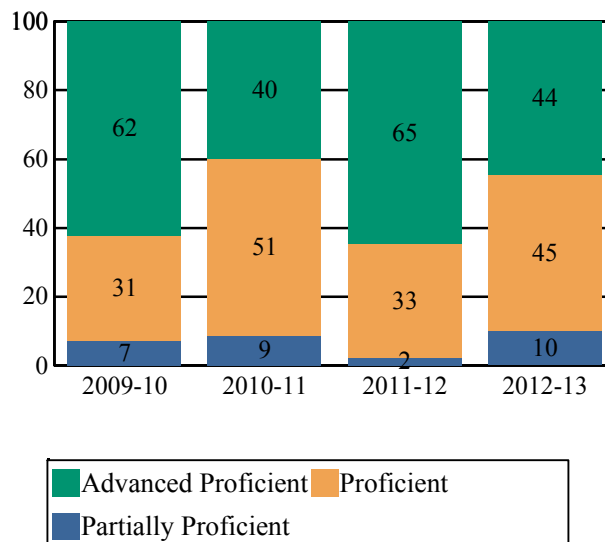
NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

SOMERSET

GREEN BROOK TWP

GRADE SPAN 04-08

GREEN BROOK MIDDLE SCHOOL

132 JEFFERSON AVE

GREEN BROOK, NEW JERSEY 08812-2608

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	100%	100	100	20%	YES
Chronic Absenteeism (%)	4%	71	82	6%	YES
Summary		86	91		100%

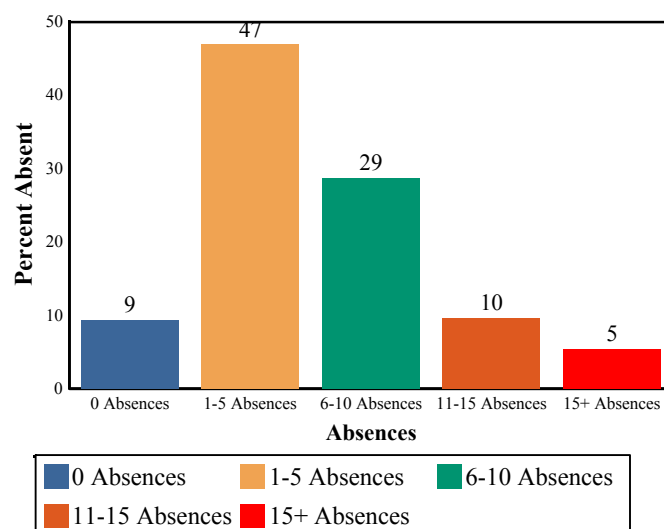
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2012-13	School
Students taking Algebra I	100%
Algebra grade (C or better)	100%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

SOMERSET

GREEN BROOK TWP

GRADE SPAN 04-08

GREEN BROOK MIDDLE SCHOOL

132 JEFFERSON AVE

GREEN BROOK, NEW JERSEY 08812-2608

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	52	42	67	35	YES
Student Growth on Math	44	17	30	35	YES
		30	49		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	10%	5%	2%
Proficient	22%	23%	20%
Advanced Proficient	2%	3%	13%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	10%	3%	1%
Proficient	19%	12%	9%
Advanced Proficient	11%	13%	21%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

GREEN BROOK TWP

GRADE SPAN 04-08

GREEN BROOK MIDDLE SCHOOL

132 JEFFERSON AVE

GREEN BROOK, NEW JERSEY 08812-2608

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	265	300
75th	225	225
50th	206	206
25th	192	183
0th	159	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	42

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	279	300
75th	232	224
50th	217	205
25th	200	187
0th	128	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	37

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	293	300
75th	246	260
50th	225	229
25th	204	201
0th	151	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	59

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	273	268
50th	253	237
25th	229	205
0th	161	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	63

WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

GREEN BROOK TWP

GRADE SPAN 04-08

GREEN BROOK MIDDLE SCHOOL

132 JEFFERSON AVE

GREEN BROOK, NEW JERSEY 08812-2608

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	267	300
75th	231	225
50th	218	209
25th	206	191
0th	147	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	34

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	299	300
75th	252	231
50th	233	211
25th	213	189
0th	167	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	42

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	280	252
50th	250	225
25th	219	201
0th	152	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	51

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	277	250
50th	242	213
25th	210	183
0th	146	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	67	67

WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

GREEN BROOK TWP

GRADE SPAN 04-08

GREEN BROOK MIDDLE SCHOOL

132 JEFFERSON AVE

GREEN BROOK, NEW JERSEY 08812-2608

Grade Level - 08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	287	300
75th	250	236
50th	236	220
25th	222	205
0th	182	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	31

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	274	255
50th	250	219
25th	212	188
0th	150	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	67

SCHOOL CLIMATE

SOMERSET

GREEN BROOK TWP

GRADE SPAN 04-08

GREEN BROOK MIDDLE SCHOOL

132 JEFFERSON AVE

GREEN BROOK, NEW JERSEY 08812-2608

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 45 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	2.2%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 58 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	10
Administrators	184

SCHOOL PEER GROUP**Green Brook Middle School****35-1810-030**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

			CDS	GRAD			
COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CODE	ESPAN	FRPL	LEP	SpED
ATLANTIC	LINWOOD CITY	BELHAVEN MIDDLE SCHOOL	01-2680-020 05-08		6.6%	0.2%	13.5%
BERGEN	CRESSKILL BORO	CRESSKILL MIDDLE SCHOOL	03-0990-045 06-08		2.2%	5.6%	11.2%
BERGEN	DUMONT BORO	SELZER ELEMENTARY\MIDDLE SCHOOL	03-1130-080 PK-08		7.5%	1.5%	14.2%
BERGEN	OAKLAND BORO	VALLEY MIDDLE SCHOOL	03-3760-080 06-08		7.4%	0.5%	16.5%
BERGEN	PARAMUS BORO	EAST BROOK MIDDLE SCHOOL	03-3930-065 05-08		5.1%	4.9%	16.6%
BERGEN	RUTHERFORD BORO	UNION SCHOOL	03-4600-100 04-08		4.1%	2.2%	11.2%
BERGEN	TENAFLY BORO	TENAFLY MIDDLE SCHOOL	03-5160-095 06-08		3.0%	6.7%	15.1%
BURLINGTON	EVESHAM TWP	MARLTON MIDDLE	05-1420-060 06-08		9.7%	1.0%	24.8%
CHARTERS	UNITY CS	UNITY CHARTER SCHOOL	80-8050-990 KG-08		7.1%	0.0%	13.1%
ESSEX	MONTCLAIR TOWN	MT. HEBRON MIDDLE SCHOOL	13-3310-127 06-08		9.7%	1.3%	21.3%
HUNTERDON	DELAWARE TWP	DELAWARE TOWNSHIP SCHOOL	19-1040-040 PK-08		6.1%	2.0%	15.4%
HUNTERDON	KINGWOOD TWP	KINGWOOD TOWNSHIP SCHOOL	19-2450-050 PK-08		7.1%	0.0%	8.8%
HUNTERDON	READINGTON TWP	READINGTON MIDDLE SCHOOL	19-4350-050 06-08		7.6%	0.3%	9.4%
MERCER	W WINDSOR-PLAINSBORO REG	COMMUNITY MIDDLE SCHOOL	21-5715-140 06-08		6.7%	0.0%	11.9%
MERCER	W WINDSOR-PLAINSBORO REG	THOMAS R GROVER MIDDLE SCHOOL	21-5715-035 06-08		4.7%	2.3%	9.2%
MIDDLESEX	CRANBURY TWP	CRANBURY SCHOOL	23-0970-030 PK-08		5.0%	1.1%	13.3%
MIDDLESEX	METUCHEN BORO	EDGAR MIDDLE SCHOOL	23-3120-070 05-08		8.1%	0.5%	13.1%
MONMOUTH	AVON BORO	AVON ELEMENTARY SCHOOL	25-0180-010 KG-08		6.1%	1.8%	8.5%
MONMOUTH	FREEHOLD TWP	CLIFTON T. BARKALOW SCHOOL	25-1660-023 06-08		8.0%	0.5%	16.0%
MONMOUTH	OCEANPORT BORO	MAPLE PLACE MIDDLE SCHOOL	25-3830-030 05-08		7.4%	0.7%	17.7%
MORRIS	CHESTER TWP	BLACK RIVER MIDDLE SCHOOL	27-0820-020 06-08		6.5%	2.1%	15.2%
MORRIS	PEQUANNOCK TWP	PEQUANNOCK VALLEY MIDDLE SCHOOL	27-4080-080 06-08		6.4%	0.5%	14.1%
OCEAN	POINT PLEASANT BEACH BORO	G. HAROLD ANTRIM ELEMENTARY SCHOOL	29-4220-060 PK-08		4.8%	0.2%	8.4%
SOMERSET	GREEN BROOK TWP	GREEN BROOK MIDDLE SCHOOL	35-1810-030 04-08		6.3%	0.7%	11.4%
SOMERSET	HILLSBOROUGH TWP	HILLSBOROUGH TOWNSHIP MIDDLE SCHOOL	35-2170-035 07-08		6.4%	0.8%	14.8%
SOMERSET	SOMERSET HILLS REGIONAL	BERNARDSVILLE MIDDLE SCHOOL	35-4815-040 05-08		8.1%	0.5%	14.9%
SUSSEX	FRANKFORD TWP	FRANKFORD TOWNSHIP SCHOOL	37-1560-050 PK-08		8.7%	0.0%	13.9%
SUSSEX	LAFAYETTE TWP	LAFAYETTE TOWNSHIP SCHOOL	37-2490-050 PK-08		8.3%	0.8%	19.8%
UNION	CLARK TWP	CARL H. KUMPF SCHOOL	39-0850-035 06-08		6.7%	0.4%	12.7%
UNION	SCOTCH PLAINS-FANWOOD REG	PARK MIDDLE SCHOOL	39-4670-060 05-08		7.9%	0.5%	13.2%
WARREN	ALLAMUCHY TWP	ALLAMUCHY TOWNSHIP SCHOOL	41-0030-010 02-08		7.9%	0.3%	18.8%